

**Decoding and Word Recognition (Shefelbine)**  
 California English Language Arts Content Standards: First Grade, 1.10, 1.12, 1.14

|  |   |
|--|---|
| <b>BPST II Basic Phonics Skills Test</b>     | Dates: _____  |
| Name: _____                                  | Totals: _____/85                                    |
| <b>Consonant sounds:</b>                     |   |
| (continuous sounds) m s f l r n h v w z      |   |
| (stop sounds) b c d g p t j k y x q          | _____/21  |
| <b>Consonant digraph sounds:</b> sh th ch wh |   |
|  | _____/4   |
| <b>Short vowel sounds:</b> i o a u e         |   |
|  | _____/5   |
| <b>Blending words with:</b>                  |   |
| <b>Short</b>                                 | map rip met rub mop                                 |
|  | lip lot zap fell nut                                |
|  | _____/10  |
| <b>Blends</b>                                | left must frog flip snack                           |
|  | _____/5   |
| <b>Final -e</b>                              | fine rope rake cute kite                            |
|  | _____/5   |
| <b>Long</b>                                  | soap leak pain feed ray                             |
|  | _____/5   |
| <b>r-controlled</b>                          | burn fork dirt part serve                           |
|  | _____/5   |
| <b>OVD</b>                                   | coin soon round lawn foot                           |
|  | _____/5   |
| <b>Inflections</b>                           | filled letting rested passes licked                 |
|  | _____/5   |
| <b>2-syllables</b>                           | silent ladder napkin polite cactus                  |
|  | _____/5   |
| <b>Affixes</b>                               | distrust useful unfair hardship nonsense            |
|  | _____/5   |
| <b>3-4 syllables</b>                         | volcano potato electric respectfully transportation |
|  | _____/5   |

With special thanks to John Shefelbine.  
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 The CRLP RESULTS assessments are aligned with the California English Language Arts Content Standards.