

Boronda Meadows Elementary School
915 Larkin Dr.
Salinas, Ca. 93907

Boronda Meadows Coordination of Services (COS)
REFERRAL

Staff: Please use this referral form to access support services for your student. The C.O.S. team will meet to discuss your concerns and determine what services are appropriate/available. In some cases, you will be asked to complete the Student Success Team referral for more information so that a meeting can be arranged with the team, teacher, parent and student.

_____	_____	_____	_____	_____
Referring Teacher	Rm. #	Referral Date		
_____	_____	_____	_____	_____
Student's Name	D.O.B.	Grade	Primary Lang.	Retained?

Reason for Referral: (Please be specific regarding areas of learning, health, and behavior as appropriate.)

What strategies have been attempted to address the above concerns?

Has contact been made with the child's home regarding these concerns? By whom? What was the outcome?

=====**C.O.S. Action Plan**=====

Date Reviewed: _____

Date Of Follow-Up: _____

Referred for Sticks and Stones
 Referred for Hearing/Vision Screenings
 Conference Requested with _____
 Speech Observation
 Reading Intervention gr. 4-6
 Grief Busters Program
 Best of Education and Safety Time (BEST)

Summer School
 After School Intervention
 Before School Intervention
 Tutoring Center Program
 Bilingual Resource
 Homeless Program
 SST recommended.
Please complete packet.

Additional Info:

Attendance, Academic, Behavioral and Self-Esteem Rubrics

Levels **1** **2** **3** **4**
 (highlight areas of concern and any pertinent indicators)

<u>Attendance:</u>			
Excessive absences 30% or higher Excessive tardies 3+ days a week	Significant absences 20-30% Significant tardies 1-2 days a week	Many absences 10-20% Some tardies a month (2-3)	Regular attendance Arrives on time

<u>Behavioral:</u>			
Constant need for administrative intervention	Significant problems with behavior	Some problems with behavior	Appropriate behavior

<u>Self-Esteem:</u>			
Significant problems with low self-esteem	Many problems with low self-esteem	Some problems with low self-esteem	Good self-esteem

<u>Academics:</u>			
Little or no progress in several areas	Some progress in most areas, may have a problem in one area	Good progress in most areas	Excellent progress in all areas